

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Mathematics		Code 1010101211010340004
Field of study Environmental Engineering First-cycle Studies	Profile of study (general academic, practical) (brak)	Year /Semester 1 / 1
Elective path/specialty -	Subject offered in: Polish	Course (compulsory, elective) obligatory
Cycle of study: First-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: 45 Classes: 30 Laboratory: - Project/seminars: -		No. of credits 6
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art technical sciences		ECTS distribution (number and %) 6 100%
Responsible for subject / lecturer: Małgorzata Zbąszyniak email: -malgorzata.zbaszyniak@put.poznan.pl tel. -66552330 Faculty of Electrical Engineering ul. Piotrowo 3A 60-965 Poznań		
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	Basic knowledge with range of secondary school.
2	Skills	The ability to associate facts, information processing, reasoning, interpretation and ability to reflect.
3	Social competencies	Student understands the need and knows the possibility of studying, improving language skills, professional, personal and social skills.
Assumptions and objectives of the course: -The recognizing methods and applications of mathematical analysis and linear algebra.		
Study outcomes and reference to the educational results for a field of study		
Knowledge:		
1. The student explains the basic mathematical laws and explains conditions for their application. - [K_W02] 2. The student knows rules for finding derivative, indefinite and definite integrals and their applications. - [K_W01]		
Skills:		
1. The student uses the literature and also other sources of knowledge. - [K_U01] 2. The student uses calculus in calculations resulting from the needs of engineering practice. - [K_U10] 3. The student formulates simple conclusions on the basis of results. - [K_U01]		
Social competencies:		
1. The sense of usefulness of mathematical competence in engineering practice. - [K_K01] 2. The ability to work in a team. - [K_K03]		
Assessment methods of study outcomes		

<p>LECTURE. A two-part written examination at the end of the semester: -sat.1 theoretic knowledge (30%); -sat.2 applications in practical exercises (70%). Duration of test: 90 minutes.</p> <p>Classes: tests during the semester (5x30 minutes).</p>		
Course description		
<p>Revision 2017</p> <p>Applied methods of education: lectures and practical lessons.</p> <p>Lecture with presentation supplemented by examples given on the board. Interactive lectures with problems and questions for students. The activity of students is taken into account in valuation of them. Discussion during lectures is expected. Connections with others mathematical subjects are indicated.</p> <p>Practical lessons. Solving of exemplary exercises on a blackboard. Discussion of solutions with relative comments.</p> <p>-Complex numbers. -Elementary function and sequences of numbers. -Differential and integral calculus. De L'Hospital rule. Trigonometric and rational integrals, partial fractions and quadratic expressions, miscellaneous substitutions. Areas, lengths of curves, the area and the volume of the surface of revolution obtained by revolving C about the x-axis. Mass, moments M_x and M_y and the center of mass. Integrals with infinite limits of integration. -Functions of several variables. Partial derivatives, differentials, extrema of functions of several variables. -Matrices and determinants, systems of linear equations.</p>		
Basic bibliography:		
<p>1. W. Stankiewicz, J. Wojtowicz, Zadania z matematyki dla wyższych uczelni technicznych, PWN, część pierwsza i druga, Warszawa. 2. M. Gewert, Z. Skoczylas, Analiza matematyczna 1. Definicje, twierdzenia, wzory. Oficyna Wydawnicza GiS. 3. I. Folyńska, Z. Ratajczak, Z. Szafranski, Matematyka część I i II, Wydawnictwo Politechniki Poznańskiej.</p>		
Additional bibliography:		
<p>1. E. Swokowski, Calculus with analytic geometry, Prindle, Weber & Schmidt, Boston, Massachusetts. 2. W. Kryszewski, L. Włodarski, Analiza matematyczna w zadaniach, PWN, Warszawa.</p>		
Result of average student's workload		
Activity	Time (working hours)	
1. Share in lectures	45	
2. Share in classes	30	
3. Preparing for classes and for written tests	60	
4. Preparing for examination	35	
5. Share in consultations. Examination period	10	
Student's workload		
Source of workload	hours	ECTS
Total workload	180	6
Contact hours	85	4
Practical activities	0	0